

Rabbit's House

by
Kathryn O'Dell



OXFORD

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Illustrated by Tomislav Zlatic

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Phonics words

| | | |
|-------|--------|----------|
| bed | money | socks |
| box | quilt | tent |
| house | rabbit | umbrella |

Sight words

| | | | |
|-------|------|-------|------|
| a | has | it | the |
| an | have | like | this |
| big | I | my | want |
| don't | is | small | yes |




I have a box.



It is my house.





I don't have an umbrella.





The rabbit has money.








The rabbit has a quilt.



The rabbit has a tent.



Yes! I like this house!
I like this bed!

Activities

A Write.

1.



bo

Handwriting practice lines (blue top, dashed middle, red bottom) for the word "box".

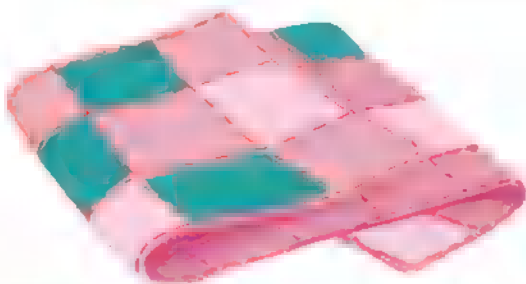
2.



mbrella

Handwriting practice lines (blue top, dashed middle, red bottom) for the word "umbrella".

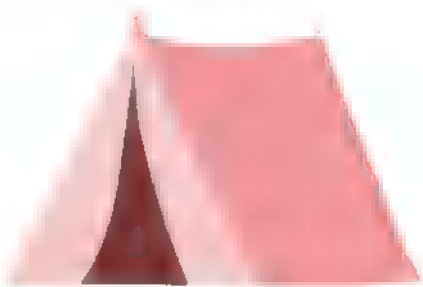
3.



uilt

Handwriting practice lines (blue top, dashed middle, red bottom) for the word "quilt".

4.



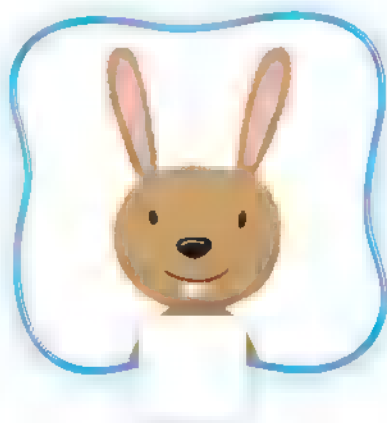
ent

Handwriting practice lines (blue top, dashed middle, red bottom) for the word "tent".

B Check (✓).

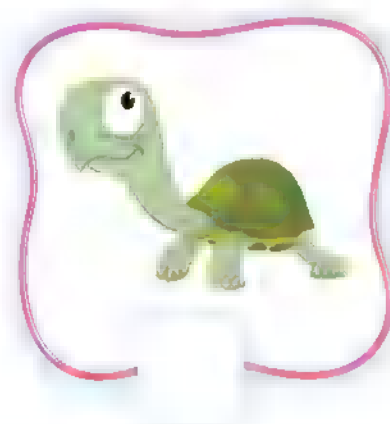
1.

r



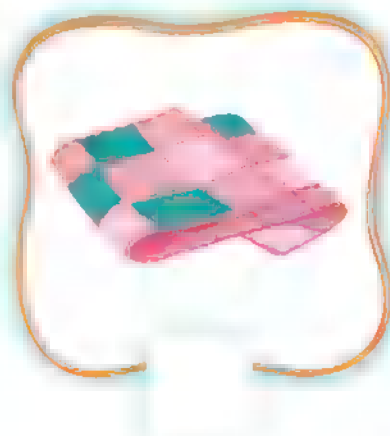
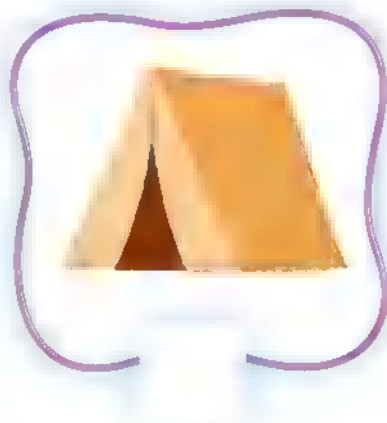
2.

s



3.

m



 Circle  or .



1. The rabbit has an umbrella.



2. The rabbit has money.



3. The quilt is big.



4. The tent is small.



D Number.

1.



2.



3.



4.



Notes

Before reading

- Children point to the cover and name things they know.
- Children try to read the title.

While reading

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the rabbit and the box on page 4 for *I have a box. It is my house.*
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

After reading

- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?

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Illustrated by Tomislav Zlatić

**Rabbit needs a house.
Friends help him find one.**



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